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(A) 學術期刊論文 (Refereed Papers)

- 1.Chen, Kuang Yu, “The Impact of EFL Students' Vocabulary Breadth Knowledge on Literal Reading Comprehension,”The Asian EFL Journal- Professional Teaching Articles, Vol. 51, 2011, 4, pp. 30-40.
- 2.Chen,Kuang yu, “The relationship between Breadth Vocabulary, Depth Vocabulary and inferential Reading Development.”Proceedings of English Learning and Teaching (ISBN:978-986-720-6848), 2012, 4, pp. 69-74.
- 3.Kuang Yu Chen, “The Perspective of College EFL Students on Vocabulary Learning. ,”Proceedings of English Learning and Teaching (ISBN:978-986-720-6992), 2013, 9, pp. 173-179.
- 4.Kuang Yu Chen, “大學生對於英文字彙、句法知識和閱讀理解的認識及想法之研究,” WHAMPOA-An Interdisciplinary Journal, Vol. 66, 2014, 6, pp. 39-52.

(B) 研討會論文 (Conference Papers)

- 1.Chen,Kuang yu, “The relationship between immigrant parents’ involvement and children’ achievement.,” The 33rd Annual Spring Bilingual Conference, Texas, Kingsville, USA, 2007, 3, 7—2007, 3, 7.
- 2.Chen,Kuang yu, “The Importance of Computer Technology in Second Language Teaching ,” Health Management Society of Taiwan , HsinChu, HsinChu, Taiwan, 2009, 11, 5—2009, 11, 6.
- 3.Kuang yu Chen, “Second language Reading Strategies and Students’ Performance on Reading Comprehension.,” 建國百年暨八十七週年校慶學術論文, kaohsiung, kaohsiung, Taiwan, 2011, 5, 13—2011, 5, 13, pp. FL-16..
- 4.Kuang yu Chen, “The Role of EFL Students’ Vocabulary Knowledge in Inferential Reading Comprehension.,” 9th Asia TEFL International Conference,,

Seoul, Seoul, Korea., 2011, 7, 27–2011, 7, 29.

5. Kuang Yu Chen, “THE COLLEGE EFL STUDENT'S PERSPECTIVES TOWARD VOCABULARY, SYNTACTIC KNOWLEDGE AND READING COMPREHENSION” 17th World Congress of Applied Linguistics 2014, Brisbane, Brisbane, Australia, 2014, 8, 10–2014, 8, 15.

6. Kuang Yu Chen, “Second language learners’ perceptions on vocabulary learning,” The 13th Asia TEFL International Conference, Nanjing, Nanjing, China, 2015, 11, 6–2015, 11, 8.

7. Kuang Yu Chen, “The vocabulary learning strategies used by second language learners,” 51st RELC International Conference on Teaching Literacies, Singapore, Singapore, Singapore, 2016, 03, 14–2016, 03, 16.

(D) 技術報告及其他著作 (Technological Report & Other Publications)

Chen, Kuang Yu, An Explanatory Mixed Method Study of The Correlation of EFL College Students’ Vocabulary Knowledge, Syntactic Knowledge and Reading Comprehension., Doctoral Dissertation, Texas A & M University-Kingsville, 2009, 5.

(E) 參與主持的政府機構研究計畫 (Chairman of Government Sponsored Research Project)

1. 100 年度提升技專校院學生外語能力專案補助計畫(100-14), 教育部, 2011/03–2011/12。

2. 104 年度結合大專校院就業服務補助計畫(103-04), 勞動部勞動力發展署桃園竹苗分署, 2014/01–2015/12。

3. 英語文創產業推廣之產學合作專案(102-comp6034-02), 米立股份有限公司, 2014/04–2015/04。

4. 國際會展及文創推廣之產學合作計畫(104-COMP6034-01), 桂振翔企業有限公司, 2015/11–2016/08。

5. 商務英語之專業翻譯與諮詢計畫(105-COMP6034-01), 桂振翔企業有限公司, 2016/12–2017/09。