

	Name	Sharon Chen
	Position	Assistant Professor
	Education	Texas A&M University
	Contact	E-mail: sharonchen@mail.ypu.edu.tw Tell:03-5381138 ext.8645 N645

(A) 學術期刊論文 (Refereed Papers)

1. Chen, Kuang Yu, "The Impact of EFL Students' Vocabulary Breadth Knowledge on Literal Reading Comprehension," *The Asian EFL Journal- Professional Teaching Articles*, Vol. 51, 2011, 4, pp. 30-40. 是否為通訊作者：是
2. Chen, Kuang Yu, "The relationship between Breadth Vocabulary, Depth Vocabulary and inferential Reading Development." *Proceedings of English Learning and Teaching (ISBN:978-986-720-6848)*, 2012, 4, pp. 69-74. 是否為通訊作者：是
3. Kuang Yu Chen, "The Perspective of College EFL Students on Vocabulary Learning.," *Proceedings of English Learning and Teaching (ISBN:978-986-720-6992)*, 2013, 9, pp. 173-179. 是否為通訊作者：是
4. Kuang Yu Chen, "大學生對於英文字彙、句法知識和閱讀理解的認識及想法之研究," *WHAMPOA-An Interdisciplinary Journal*, Vol. 66, 2014, 6, pp. 39-52. 是否為通訊作者：是

(B) 研討會論文 (Conference Papers)

1. Kuang Yu Chen, "Second language Reading Strategies and Students' Performance on Reading Comprehension.," 建國百年暨八十七週年校慶學術論文, kaohsiung, kaohsiung, Taiwan, 2011, 5, 13-2011, 5, 13, pp. FL-16.. 是否為通訊作者：是
2. Kuang Yu Chen, "The Role of EFL Students' Vocabulary Knowledge in Inferential Reading Comprehension.," 9th Asia TEFL International Conference., Seoul, Seoul, Korea., 2011, 7, 27-2011, 7, 29. 是否為通訊作者：是
3. Kuang Yu Chen, "THE COLLEGE EFL STUDENT'S PERSPECTIVES TOWARD VOCABULARY, SYNTACTIC KNOWLEDGE AND READING COMPREHENSION" 17th World Congress of Applied Linguistics 2014, Brisbane, Brisbane, Australia, 2014, 8, 10-2014, 8, 15. 是否為通訊作者：是
4. Kuang Yu Chen, "Second language learners' perceptions on vocabulary learning," The 13th

Asia TEFL International Conference, Nanjing, Nanjing, China, 2015, 11, 6–2015, 11, 8. 是否為通訊作者：是

5. Kuang Yu Chen, “he vocabulary learning strategies used by second language learners,”51st RELC International Conference on Teaching Literacies, Singapore, Singapore, Singapore, 2016, 03, 14–2016, 03, 16. 是否為通訊作者：是

6. Kuang Yu Chen, “The College EFL Learners’ Perspectives of Vocabulary and Grammar Knowledge on Inferential and Literal Reading Comprehension,”The 14th Annual Hawaii International Conference on Education, Hawaii, Hawaii, U.S., 2017, 1, 3–2017, 1, 6. 是否為通訊作者：否

(E) 參與主持的政府機構研究計畫 (Chairman of Government Sponsored Research Project)

1. 100 年度提升技專校院學生外語能力專案補助計畫 (100-14) , 教育部, 2011/03–2011/12。
2. 104 年度結合大專校院就業服務補助計畫 (103-04) , 勞動部勞動力發展署桃竹苗分署, 2014/01–2015/12。
3. 英語文創產業推廣之產學合作專案 (102-comp6034-02) , 米立股份有限公司, 2014/04–2015/04。
4. 國際會展及文創推廣之產學合作計畫 (104-COMP6034-01) , 桂振翔企業有限公司, 2015/11–2016/08。
5. 商務英語之專業翻譯與諮詢計畫 (105-COMP6034-01) , 桂振翔企業有限公司, 2016/12–2017/09。